

Distance Learning for (Student)

Use these suggested activities with your child throughout the week. You can do as many, or as few, activities that fit into your day with your child. Have fun!

Click on the link below to find links to additional weekly activities and songs to practice letters and numbers.

Class website

Goals	Activities				
Given capital and lower-case letters, Student will identify the sounds.	While reading a story, Student will look for familiar letters and identify their sound.	Using magnetic letters, Student will sort 2 sets of letters, sounds she knows and sounds she does not know.	See At Home Learning- Monday- Letters and Sounds Activity	Visit Starfall.com, click on letters to practice identifying the sound.	Using cereal boxes, cans, and wrappers of food, have Student find letters she knows. Ask her what sound?
Student will count 20 manipulatives using one to one correspondence.	See At Home Learning Activity- Friday- Art Also Wednesday- Math	With the numbers 0-10 in order, use dried beans, pasta, or cereal, to match the correct amount to #. COUNT toys when cleaning up.	Put the numbers in a bag/container. Have her choose a # and go look for that many. (spoons, shoes, socks..)	Number jumps. Holding her hands, have her jump with 2 feet, count as she jumps. Each day try to jump one more.	Roll and read the dice game. Have her roll a dice, and read the number, the more she plays the faster she will identify #. If you have 2 dice, roll both and compare#
Student will initiate play with her peers.	Encourage Student to use words when she wants to play with you. "play please."	Try getting out a favorite toy and while playing with it, see if Student joins you, prompt her to say, "play please."	Use stuffed animals to model them playing and talking with each other.		
Student will participate in a non-preferred task for 15 minutes.	Show her 2 activities. Point to a non-preferred task then a preferred task. First this task then this task.	Play a board game, Candy Land, or a Memory card game with 2 sets of cards of letters or numbers. Turn them over, take turns making matches.	Set a timer for 15 minutes and tell her when the timer goes off she is done with that task.		

Motor	Ring around the Rosie—substitute different actions hop around the rosie, slide around the rosie. To get up, “Cows are in the meadow, eating buttercups, ashes, ashes we all get up!”	See At Home Learning- Monday-Gross Motor Also Friday-Gross Motor	Give Student old mail or paper and ask her to cut or tear into small pieces.	See At Home Learning- Friday-Fine Motor.	Draw lines with markers and ask your child to copy them. Practice outside in the sand or in shallow bowl filled with salt. Use your finger to make a line and have your child copy.
Extra Activities to work on sorting/matching/counting/letters	Dump out a basket of toys model sorting the toys by color, shape, size, then ask your child to try sorting.	Have your child go on a shoe hunt, have her put them in order from shortest to longest and count them.	Place letters around the house and have your child go find them. Or give them a letter and go find it’s match in the house.	Count the doors and windows in your house. How Many?	Letter or number Memory. Make 2 sets of matching cards. Turn them over, take turns finding matches. This is great for turn taking.

Oral language activities:

Talk about things you see and do. Read lots of stories. You can try out the website: **Storyline online** that has a wide variety of read aloud books.

Sing and chant familiar nursery rhymes. (Humpty Dumpty, The Itsy-bitsy spider, Jack and Jill)- focusing on the rhyming words.

Clapping out Syllables in words. Choose a word, clap it out in syllables.

Action songs: If you are happy and you know it, Head, Shoulder, Knees and Toes, The Hokey Pokey song.

Sing the Alphabet song while you help him/her wash his/her hands.

Practice counting aloud by counting favorite toys pointing to each as you say the next number.

Using a play car or stuffed animal, put it over and under the table, around the chair, behind your back, in front of you, next to your arm, over your head. Say the positional words as you act them out.