

3304 SE Lake Weir Avenue, Suite #2, Ocala, FL 34471
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www.elc-marion.org

PROGRAM/VPK COMMITTEE MEETING
November 18, 2011 8:30 A.M.

NOTE: Meeting will be held at the United Way of Marion County office, 1401 NE 2nd Street, Ocala, FL 34470 (Behind the Cascades)

AGENDA

Call to Order
Roll Call

J. Johnson
T. Rosario

NEW MEMBER INTRODUCTION

- Linda Foy
- Melissa Hancock

J. Johnson

CONSENT AGENDA

Section 1 – J. Johnson

CHAIR REPORT

- Parent Fee Increase Update

J. Johnson

DISCUSSION ITEMS

Gold Seal Accreditation Provider Survey Results/Follow Up
Teaching Strategies GOLD Assessment

Section 2 – E. Moore-Deola

Section 3 – E. Moore-Deola

INFORMATION ITEMS

PROGRAM:

Child Support Enforcement Registration
NAEYC Conference Summary
Infant/Toddler Symposium Conference Summary
Inclusion Program update
Bulk Crib Purchase update
SR Provider Pre-Application update status

Handout – N.M. James

E. Moore-Deola
E. Moore-Deola
E. Moore-Deola
E. Moore-Deola
E. Moore-Deola

VPK:

Program Update

E. Moore-Deola

SUCCESS BY 6:

SB6 Program Update

Section 4 – K. Howell

Article

Public Comment

Adjournment

MEETING SCHEDULE
for FY 2011 – 2012

Program/VPK Committee 8:30 a.m., Fri.	Success By 6 (SB6) Leadership Council 10:00 a.m., Fri.	SB6 Sub-Committees			Executive Committee 8:30 a.m., Wed.	Ad Hoc Committee 9:30 a.m., Wed.	Board 8:30 a.m., Thurs.
		Parenting Assistance 9:00 a.m.	Public Awareness 10:00 a.m.	Financial Support 11:00 a.m.			
			12/9/2011		12/7/2011		12/15/2011
1/20/2012	1/20/2012				1/11/2012		
			2/9/2012		2/8/2012		2/23/2012
3/16/2012	3/16/2012				3/14/2012		
			4/13/2012		4/11/2012		4/26/2012
5/18/2012	5/18/2012				5/9/2012		
			6/8/2012		6/13/2012		6/28/2012

- **Program/VPK Committee, SB6 Leadership Council and SB6 Sub-Committee meetings** will be held at United Way of Marion County, 1401 N.E. 2nd Street, Ocala, 34470
- **Executive Committee and Ad Hoc Committee meetings** will be held at Heritage Bank, 1409 E. Silver Springs Blvd., Ocala, 34470
- **Board meetings** will be held at ARC Marion, 2800 S.E. Maricamp Rd., Ocala, 34471 (Administrative Office – first building on the right). Parking is located behind the Administrative Office building.

To participate in this meeting via conference call, dial-in number is (888) 808-6959 & conference code is 0955728

Section 1

Consent Agenda

- September 16, 2011 Program/VPK Committee Meeting Minutes
- Current Event Report: July 2011 through October 2011
- Program Enrollment Summary Report for August and September 2011
- Waitlist Report as of November 16, 2011
- VPK Comparison Report through August 2011



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PROGRAM/VPK COMMITTEE MEETING MINUTES

Date: September 16, 2011

Place: United Way of Marion County, Inc. (UWMC) 1401 NE 2nd Street, Ocala

Time: 8:30 a.m.

Members Present

George Gibson, Mary Beth Kyle, Gwen Wilson, Scott Hackmyer, Judy Johnson (Program/VPK Committee Chair), Nancy Young, Cheri Erskin

Members Absent

None

Staff

Elizabeth Moore (Quality Initiatives Director), Krissy Howell (Success By 6 Manager), Anita Winter (Business Development Directory), Michele Faile (Family Services Director), Tee Rosario (Administrative Services Director)

Call to Order

Judy Johnson called the meeting to order.

Roll Call

Tee Rosario announced that this meeting was properly noticed; she called roll.

Consent Agenda

The Consent Agenda was accepted as presented. The Consent Agenda Includes: July 15, 2011 Program/VPK Committee Meeting Minutes; Current Event Report: July 2011 through August 2011; Program Enrollment Summary Report for July 2011; Waitlist Report as of September 14, 2011 and VPK Comparison Report through July 2011.

Elizabeth Moore discussed the Head Start waitlist process.

Chair Report

Judy Johnson discussed the Chair Report. Highlights include:

- New potential Program/VPK Committee members Jill Ferrer and Linda Foy
 - Jill Ferrer is the founder/Director of the Montessori House of Ocala, Inc.
 - Linda Foy is attending the next Program/VPK Committee meeting scheduled for November 18, 2011.
- The Provider Reimbursement Rates for FY 2011 – 2012 were approved at the August 25, 2011 Board meeting. Until further notice from the Office of Early Learning, ELCMC will continue to use the same rates.
- ELCMC serves approximately 3,798 children in the school readiness program.
- Parent Fee Increase
 - An action to adjust parent co-payments was presented at the August Board meeting. Adjusting parent fees will assist in removing approximately 200 children off the wait list for school readiness services. After much discussion, the Board approved to refer the action back to the Executive Committee for continued discussion. An Ad Hoc Committee meeting is scheduled for October 12, 2011 for this purpose. The Program/VPK Committee is welcomed to attend the meeting for their input.

- Several discussions regarding the parent co-payment adjustment included:
 - Should ELCMC adjust provider holidays paid?
 - Is ELCMC's goal to serve as many children as funds allow or provide a quality program to those children currently being served?
 - Does ELCMC serve early learning age only?
 - 33% of the school readiness budget is for school readiness services for children ages six to nine in aftercare.
 - The Early Learning Coalition of Putnam/St. Johns eliminated the Gold Seal program.
 - DCF referral stats will be needed as discussion begins regarding parent fees.
- Office of Early Learning (OEL) Appointment
 - The Governor has appointed Dr. Mel Jurado as the Director of the new Office of Early Learning in Tallahassee. She chaired the Early Learning Coalition in Hillsborough County.
- Roseann Fricks, Matt Guse and Britney Birken (from OEL) will be presenting in front of the Senate Education Committee on September 21, 2011 regarding early learning.

DISCUSSION ITEMS

GOLD Seal Provider Information

Elizabeth Moore and Gwen Wilson discussed the Gold Seal and licensing/accreditation topic. Highlights include:

- The Gold Seal Accreditation Report dated September 15, 2011 was distributed for discussion purposes. Highlights from the report include:
 - There are currently 21 Gold Seal accredited child care providers in Marion County.
- There are additional child care providers that have their accreditation status through various accreditation agencies.
 - There are 13 accreditation agencies (additional information available on said agencies upon request) recognized as Gold Seal.
 - Approximately 5,721 (duplicated number) children are being served in the school readiness program under a Gold Seal accreditation program.
- There is \$9,000 in ELCMC budget for the conference and accreditation reimbursement program (\$4,500 for each program).
- Gwen Wilson has been accredited for 10 years; she has been a child care provider for 13 years.
- As per conversation that Elizabeth Moore has had with child care providers, one mentioned that they cannot afford to be accredited and would not become accredited.
- Several of the questions asked as discussion continues regarding increasing parent fees/budget for FY 2012 - 2013 include:
 - Should ELCMC promote additional Gold Seal child care providers/slots?
 - The Program/VPK Committee agreed to promote additional Gold Seal slots.
 - What message do we send if ELCMC says, ELCMC will no longer pay the additional 20% to child care providers for being Gold Seal accredited?
 - Is it detrimental to the other child care providers that are not Gold Seal accredited?
 - Given a fiscal dilemma in order to provide quality services for more children, is it most appropriate for ELCMC to:
 - increase parent fees?
 - increase parent fees while also providing a discount for siblings?
 - provide services only for children ages zero through six or zero to seven?
 - Should Gold Seal reimbursement remain at 20% and a priority at ELCMC?
 - Elizabeth Moore will survey the child care providers to get their feedback on Gold Seal reimbursement. The survey results will be forwarded to the Program/VPK Committee before the Executive Committee meeting.

Updated Conference and Training Reimbursement Policy & Procedure

The updated Policy for Request for Reimbursement for Conference Registration, Face-To-Face Training Courses and On-Line Training courses/Classes dated September 16, 2011 was included for

review. The changes were noted in strikethrough and underline font. Elizabeth Moore discussed the updates in detail.

INFORMATION ITEMS

PROGRAM:

FY 2011-2012 Professional Development Calendar

The FY 2011 – 2012 Professional Development Calendar updated August 1, 2011 was included for review. A condensed version of the calendar is also available with the training class information only.

Live Scan Background Screening

The Live Scan memo dated September 1, 2011 and procedures were included for review. Elizabeth Moore discussed the Live Scan information in detail.

ELCMC Program Policy Review

Elizabeth Moore is beginning to look at policies and procedures that ELCMC may want to incorporate next fiscal year. FY 2011 – 2012, ELCMC introduced the Pre-Application for School Readiness Services. Modifications to the Pre-Application are anticipated to be presented at the next Program/VPK Committee meeting. Available for review are policies and procedures from other early learning coalitions for consideration. Elizabeth Moore requested that any suggestions for policies and procedures for implementation in Marion County should be forwarded to Elizabeth Moore.

Altrusa Read In Event

The Altrusa Read-In flyer was included for review and distribution. The Read-In event will be held on September 27, 2011 at elementary schools.

VPK:

Program Update

Elizabeth Moore provided the VPK program update. Highlights include:

- VPK enrollment has decreased.
- There are approximately 72 child care providers contracted with ELCMC to provide the VPK program.

SUCCESS BY 6:

SB6 Program Update

Krissy Howell provided the SB6 Program update. Highlights include:

- The Charity Picnic flyer was included for review.
 - The Charity Picnic at Highland Memorial Park is scheduled for September 30, 2011. As a reminder, 100% of the proceeds will benefit SB6 (Caring Through Cribs program).
- 2011 Pajama Project (Pajamas for Bedtime!)
 - SB6 partnered with the Marion County Public Library (MCPL) again this year as drop off centers at branches for the pajamas.
- The Children First Breakfast will be held on Wednesday, November 9, 2011 at 7:30 a.m.
 - Tickets for the Breakfast are available.

Article

Article dated September 13, 2011 from CNNMoney entitled "*In One Year, Another 2.6 Million Poor*" was included for review.

OTHER BUSINESS

- Chris Sandy discussed that the Marion County Public Schools is acquiring information from the private child care providers on the children they served that attended the VPK program. This is being done to track and measure the educational success of the child once they attend the public schools.

- Cheri Erskin discussed that there are new federal mandates for cribs. Cribs are approximately \$200 without a mattress. Cheri Erskin requested that the Program/VPK Committee consider surveying the child care providers that serve infants and ask them if they would be interested in purchasing a large amount of cribs that could provide a discounted price. Cheri Erskin does not have the funds to purchase new cribs that will meet the new federal mandates.
 - Elizabeth Moore will begin working on Cheri Erskin's request.
- Marybeth Kyle announced that College of Central Florida (CF) in partnership with ELCMC is hosting the 24th Early Childhood Conference on March 24, 2012. The theme is Party in the Jungle and the keynote speaker is Jack Hartman.
 - The Conference Committee is looking for presenters, vendors and sponsors for the Conference.

Adjournment

The meeting adjourned with no further discussion.

Recorder: Tee Rosario

Accepted By

Date

CURRENT EVENTS
Executive Director Report FY 2011 - 2012

	July	August	September	October	November	December	January	February	March	April	May	June	Yr. Total
Customer (Parent/Caregiver) Service													
Meetings													
SRS	376	452	403	341									1,572
VPK	331	523	149	74									1,077
Packets Reviewed - SRS	4	20	N/A	N/A									24
Incoming Calls	1,496	3,904	1,899	2,151									9,450
Outgoing Calls	1,778	2,029	1,694	1,677									7,178
CCR&R Interviews	1,037	1,294	991	701									4,023
Number of SR Children Served (paid for)	3,109	2,594	2,647	2,702									11,052
Number of VPK Children Served (paid for)	1,842	315	2,048	2,056									6,261
Customer (Child Care Provider (CCP)) Service													
SR Payments - Business Days Early	0	0	1	0									1
VPK Payments - Business Days Early	0	5	5	3									13
VPK Advance Payments - Business Days Early	0	0	2	3									5
Compliance													
Monitoring Visits	0	0	0	1									1
Files Monitored													
SRS - Parent/Child	18	14	13	30									75
SRS - CCP	0	10	0	0									10
VPK - Parent/Child	25	11	10	14									60
VPK - CCP	0	10	6	8									24
Fraud Prevention Referrals (total of 1st, 2nd, 3rd offense)	18	30	*22	15									70
Live Scan Appointments	n/a	n/a	7	17									24
Quality Initiative Services													
Number of SR CCP	176	183	179	178									716
Number of VPK CCP	72	71	76	80									299
CCP Technical Assistance	75	153	202	43									473
Trainings Provided/Attendees	0	2/33	2/37	4/69									4/70
Trainings Cancelled Due To Insufficient Registration	n/a	n/a	2	1									3
Meetings with Potential CCP													
SRS	2	8	5	3									0
VPK	75	5	5	4									0
New CCP													
SRS	12	7	1	0									0
VPK	75	3	8	4									0
CCP no longer contracted to provide services													
SRS	12	4	5	1									0
VPK	0	0	3	1									0
Child Assessments	295	585	523	130									0
Community Awareness													
Events Attended	5	9	9	5									28
Meetings Attended	46	68	66	64									244
Upcoming Outreach Events	4	2	3	5									14
Children's Books, Parent Resources, Etc. distributed to the Community (Events/Agencies/Businesses)	2,005	1,343	607	187									4,142
ELCMC Website Statistics -													
Number of Visits	2,104	2,770	1,920	1,740									8,534
Average Visits Per Day	68	89	64	56									277
Parent Education													
Trainings Conducted	3	4	5	4									16
Staff Development													
Trainings Attended	5	3	8	18									34
*approximate													

For specific details on any of the above activities please contact Tee Rosario at trosario@elc-marion.org

updated 10/6/11tr

SCHOOL READINESS PROGRAM
 ENROLLMENT SUMMARY
 AS OF DATE: 08/31/2011

ELIGIBILITY CATEGORIES	CHILD CARE SERVICE I				CHILD CARE SERVICE II								CCS III			
	PROT SCVS	OUT OF HOME	TANF AT-RISK (RCG)	TOTAL CCSI	WAGES	TCC 1ST	TCC 2ND	TCC/ TED	MIGRANTS	TEENS	INC ELIG <100%	TOTAL CCSII	INC ELIG 100-185%	PURCH POOL	RESPITE CARE	TOTAL
< 12 MTH																
BEGINING COUNT	25	11	1	37	21	7	0	0	1	0	21	50	1	0	0	88
CHILDREN ADDED	14	12	0	26	8	0	0	0	0	0	0	8	0	0	0	34
TRANSFER IN	0	0	0	0	0	2	0	0	0	0	2	4	1	0	0	5
CHILDREN DLTD	10	2	0	12	4	0	0	0	0	0	0	4	0	0	0	16
TRANSFER OUT	4	0	0	4	4	1	0	0	1	0	4	10	1	0	0	15
END COUNT	25	21	1	47	21	8	0	0	0	0	19	48	1	0	0	96
FULL TIME	25	19	1	45	20	8	0	0	0	0	13	41	1	0	0	87
PART TIME	0	1	0	1	0	0	0	0	0	0	5	5	0	0	0	6
COMBINATION	0	1	0	1	1	0	0	0	0	0	1	2	0	0	0	3
12 TO <24 MTH																
BEGINING COUNT	38	33	1	72	29	7	0	0	2	1	176	215	12	1	0	300
CHILDREN ADDED	12	5	0	17	9	1	0	2	0	0	3	15	1	0	0	33
TRANSFER IN	4	0	0	4	2	2	0	0	2	0	7	13	2	0	0	19
CHILDREN DLTD	11	6	0	17	10	0	0	0	0	0	17	27	1	0	0	45
TRANSFER OUT	6	5	0	11	1	0	0	0	0	0	19	20	1	0	0	32
END COUNT	37	27	1	65	29	10	0	2	4	1	150	196	13	1	0	275
FULL TIME	34	27	1	62	29	7	0	2	4	1	122	165	12	1	0	240
PART TIME	3	0	0	3	0	2	0	0	0	0	26	28	1	0	0	32
COMBINATION	0	0	0	0	0	1	0	0	0	0	2	3	0	0	0	3
24 TO <36 MTH																
BEGINING COUNT	44	34	10	88	28	10	0	0	8	0	241	287	17	2	0	394
CHILDREN ADDED	8	8	0	16	8	0	0	1	1	0	3	13	0	0	0	29
TRANSFER IN	4	4	1	9	1	1	0	0	0	0	21	23	5	0	0	37
CHILDREN DLTD	10	6	0	16	3	1	0	0	1	0	18	23	1	0	0	40
TRANSFER OUT	7	5	1	13	3	2	0	0	1	0	22	28	3	1	0	45
END COUNT	39	35	10	84	31	8	0	1	7	0	225	272	18	1	0	375
FULL TIME	38	33	10	81	30	7	0	1	7	0	183	228	17	1	0	327
PART TIME	1	2	0	3	0	0	0	0	0	0	39	39	1	0	0	43
COMBINATION	0	0	0	0	1	1	0	0	0	0	3	5	0	0	0	5

SCHOOL READINESS PROGRAM
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	PROT SCVS	OUT OF HOME	TANF AT-RISK (RCG)	TOTAL CCSI	WAGES	TCC 1ST	TCC 2ND	TCC/ TED	MIGRANTS	TEENS	INC ELIG < 100%	TOTAL CCSII	INC ELIG 100-185%	PURCH POOL	RESPITE CARE	TOTAL
36 TO <48 MTH																
BEGINING COUNT	41	26	12	79	35	8	0	0	6	0	275	324	21	1	0	425
CHILDREN ADDED	16	9	0	25	5	0	0	1	1	0	3	10	0	1	0	36
TRANSFER IN	3	4	0	7	2	1	0	0	2	0	23	28	6	1	0	42
CHILDREN DLTD	11	2	0	13	4	2	0	0	1	0	18	25	0	1	0	39
TRANSFER OUT	7	4	2	13	3	0	0	0	2	0	34	39	3	0	0	55
END COUNT	42	33	10	85	35	7	0	1	6	0	249	298	24	2	0	409
FULL TIME	38	32	10	80	33	5	0	1	6	0	198	243	23	2	0	348
PART TIME	2	0	0	2	0	2	0	0	0	0	43	45	1	0	0	48
COMBINATION	2	1	0	3	2	0	0	0	0	0	8	10	0	0	0	13
48 TO <60 MTH																
BEGINING COUNT	22	21	9	52	22	8	0	0	10	0	268	308	33	4	0	397
CHILDREN ADDED	17	3	0	20	9	0	0	1	0	0	2	12	1	0	0	33
TRANSFER IN	3	3	2	8	3	1	0	0	1	0	34	39	4	0	0	51
CHILDREN DLTD	10	0	0	10	5	1	0	0	1	0	25	32	4	0	0	46
TRANSFER OUT	4	1	2	7	1	2	0	0	0	0	19	22	6	0	0	35
END COUNT	28	26	9	63	28	6	0	1	10	0	260	305	28	4	0	400
FULL TIME	25	25	8	58	25	3	0	1	10	0	211	250	23	4	0	335
PART TIME	1	0	0	1	1	0	0	0	0	0	40	41	3	0	0	45
COMBINATION	2	1	1	4	2	3	0	0	0	0	9	14	2	0	0	20
60 TO <72 MTH																
BEGINING COUNT	20	22	13	55	20	5	0	0	7	0	244	276	17	1	0	349
CHILDREN ADDED	7	2	0	9	9	0	0	0	0	0	5	14	0	0	0	23
TRANSFER IN	6	0	2	8	1	1	0	0	0	0	20	22	7	0	0	37
CHILDREN DLTD	5	3	0	8	1	0	0	0	6	0	22	29	3	0	0	40
TRANSFER OUT	4	6	5	15	2	0	0	0	0	0	19	21	1	0	0	37
END COUNT	24	15	10	49	27	6	0	0	1	0	228	262	20	1	0	332
FULL TIME	1	1	1	3	0	0	0	0	1	0	4	5	0	0	0	8
PART TIME	2	0	0	2	1	3	0	0	0	0	45	49	2	0	0	53
COMBINATION	21	14	9	44	26	3	0	0	0	0	179	208	18	1	0	271

SCHOOL READINESS PROGRAM
 ENROLLMENT SUMMARY
 AS OF DATE: 08/31/2011

ELIGIBILITY CATEGORIES	CHILD CARE SERVICE I				CHILD CARE SERVICE II								CCS III			
	PROT SCVS	OUT OF HOME	TANF AT-RISK (RCG)	TOTAL CCSI	WAGES	TCC 1ST	TCC 2ND	TCC/ TED	MIGRANTS	TEENS	INC ELIG < 100%	TOTAL CCSII	INC ELIG 100-185%	PURCH POOL	RESPITE CARE	TOTAL
IN SCHOOL																
BEGINING COUNT	61	62	79	202	56	13	0	0	0	0	655	724	62	7	0	995
CHILDREN ADDED	12	7	2	21	20	0	0	1	0	0	5	26	1	0	0	48
TRANSFER IN	5	5	5	15	1	1	0	0	0	0	26	28	3	0	0	46
CHILDREN DLTD	16	5	3	24	10	1	0	0	0	0	68	79	10	2	0	115
TRANSFER OUT	7	3	0	10	1	0	0	0	0	0	4	5	3	0	0	18
END COUNT	55	66	83	204	66	13	0	1	0	0	614	694	53	5	0	956
FULL TIME	1	4	5	10	0	0	0	0	0	0	23	23	6	0	0	39
PART TIME	4	6	6	16	10	7	0	0	0	0	159	176	10	1	0	203
COMBINATION	50	56	72	178	56	6	0	1	0	0	432	495	37	4	0	714
SPECIAL NEEDS TEENAGER																
BEGINING COUNT	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
CHILDREN ADDED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TRANSFER IN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CHILDREN DLTD	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
TRANSFER OUT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
END COUNT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FULL TIME	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PART TIME	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COMBINATION	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL ALL	250	223	124	597	237	58	0	6	28	1	1,745	2,075	157	14	0	2,843

SCHOOL READINESS PROGRAM
 ENROLLMENT SUMMARY
 AS OF DATE: 08/31/2011

ELIGIBILITY CATEGORIES	CHILD CARE SERVICE I				CHILD CARE SERVICE II								CCS III			
	PROT SCVS	OUT OF HOME	TANF AT-RISK (RCG)	TOTAL CCSI	WAGES	TCC 1ST	TCC 2ND	TCC/ TED	MIGRANTS	TEENS	INC ELIG <100%	TOTAL CCSII	INC ELIG 100-185%	PURCH POOL	RESPIRE CARE	TOTAL
MEMO - SPECIAL NEEDS CHILDREN INCLUDED IN THE ABOVE COUNTS IN THEIR CHRONOLOGICAL CARE LEVEL																
< 12 MTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12 TO <24 MTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
24 TO <36 MTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36 TO <48 MTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48 TO <60 MTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60 TO <72 MTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
IN SCHOOL	3	0	0	3	0	0	0	0	0	0	6	6	0	0	0	9
SPECIAL NEEDS TEENAGER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL SPECIAL NEEDS	3	0	0	3	0	0	0	0	0	0	6	6	0	0	0	9

NOTE: DATABASE IS UPDATED THROUGH 08/31/2011

-- END OF REPORT --

SCHOOL READINESS PROGRAM
 ENROLLMENT SUMMARY
 AS OF DATE: 09/30/2011

ELIGIBILITY CATEGORIES	CHILD CARE SERVICE I				CHILD CARE SERVICE II								CCS III			
	PROT SCVS	OUT OF HOME	TANF AT-RISK (RCG)	TOTAL CCSI	WAGES	TCC 1ST	TCC 2ND	TCC/ TED	MIGRANTS	TEENS	INC ELIG <100%	TOTAL CCSII	INC ELIG 100-185%	PURCH POOL	RESPITE CARE	TOTAL
< 12 MTH																
BEGINING COUNT	25	21	1	47	21	8	0	0	0	0	19	48	1	0	0	96
CHILDREN ADDED	11	1	0	12	6	0	0	0	2	0	0	8	0	5	0	25
TRANSFER IN	0	0	0	0	0	1	0	0	0	0	2	3	0	0	0	3
CHILDREN DLTD	6	2	0	8	4	1	0	0	0	0	0	5	0	0	0	13
TRANSFER OUT	3	4	1	8	3	1	0	0	0	0	6	10	0	0	0	18
END COUNT	27	16	0	43	20	7	0	0	2	0	15	44	1	5	0	93
FULL TIME	27	14	0	41	19	7	0	0	2	0	11	39	1	5	0	86
PART TIME	0	1	0	1	0	0	0	0	0	0	4	4	0	0	0	5
COMBINATION	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	2
12 TO <24 MTH																
BEGINING COUNT	37	27	1	65	29	10	0	2	4	1	150	196	13	1	0	275
CHILDREN ADDED	12	7	0	19	4	0	0	0	3	0	1	8	0	0	0	27
TRANSFER IN	2	4	1	7	2	3	0	0	0	0	12	17	3	0	0	27
CHILDREN DLTD	4	5	0	9	7	1	0	0	2	1	7	18	1	0	0	28
TRANSFER OUT	10	4	0	14	1	2	0	2	0	0	23	28	2	0	0	44
END COUNT	37	29	2	68	27	10	0	0	5	0	133	175	13	1	0	257
FULL TIME	37	29	2	68	27	7	0	0	5	0	109	148	12	1	0	229
PART TIME	0	0	0	0	0	2	0	0	0	0	21	23	1	0	0	24
COMBINATION	0	0	0	0	0	1	0	0	0	0	3	4	0	0	0	4
24 TO <36 MTH																
BEGINING COUNT	39	35	10	84	31	8	0	1	7	0	225	272	18	1	0	375
CHILDREN ADDED	13	6	0	19	8	0	0	0	4	0	1	13	0	2	0	34
TRANSFER IN	8	3	0	11	1	3	0	0	0	0	23	27	9	0	0	47
CHILDREN DLTD	8	3	0	11	8	0	0	0	0	0	10	18	1	0	0	30
TRANSFER OUT	9	6	0	15	3	0	0	1	1	0	33	38	1	0	0	54
END COUNT	43	35	10	88	29	11	0	0	10	0	206	256	25	3	0	372
FULL TIME	43	33	10	86	28	9	0	0	10	0	171	218	24	2	0	330
PART TIME	0	1	0	1	0	1	0	0	0	0	32	33	1	1	0	36
COMBINATION	0	1	0	1	1	1	0	0	0	0	3	5	0	0	0	6

SCHOOL READINESS PROGRAM
 ENROLLMENT SUMMARY
 AS OF DATE: 09/30/2011

ELIGIBILITY CATEGORIES	CHILD CARE SERVICE I				CHILD CARE SERVICE II								CCS III			
	PROT SCVS	OUT OF HOME	TANF AT-RISK (RCG)	TOTAL CCSI	WAGES	TCC 1ST	TCC 2ND	TCC/ TED	MIGRANTS	TEENS	INC ELIG <100%	TOTAL CCSII	INC ELIG 100-185%	PURCH POOL	RESPITE CARE	TOTAL
36 TO <48 MTH																
BEGINING COUNT	42	33	10	85	35	7	0	1	6	0	249	298	24	2	0	409
CHILDREN ADDED	11	5	0	16	6	0	0	0	2	0	2	10	0	1	0	27
TRANSFER IN	7	5	0	12	2	2	0	0	3	0	28	35	4	0	0	51
CHILDREN DLTD	7	5	1	13	5	1	0	0	2	0	12	20	2	0	0	35
TRANSFER OUT	6	5	2	13	3	2	0	1	0	0	29	35	3	0	0	51
END COUNT	47	33	7	87	35	6	0	0	9	0	238	288	23	3	0	401
FULL TIME	42	32	7	81	34	4	0	0	9	0	189	236	22	3	0	342
PART TIME	2	0	0	2	0	2	0	0	0	0	44	46	1	0	0	49
COMBINATION	3	1	0	4	1	0	0	0	0	0	5	6	0	0	0	10
48 TO <60 MTH																
BEGINING COUNT	28	26	9	63	28	6	0	1	10	0	260	305	28	4	0	400
CHILDREN ADDED	8	4	0	12	6	0	0	0	3	0	2	11	0	0	0	23
TRANSFER IN	5	5	2	12	2	2	0	0	0	0	32	36	3	0	0	51
CHILDREN DLTD	5	4	1	10	6	4	0	0	1	0	17	28	5	0	0	43
TRANSFER OUT	8	3	1	12	1	0	0	1	0	0	28	30	5	0	0	47
END COUNT	28	28	9	65	29	4	0	0	12	0	249	294	21	4	0	384
FULL TIME	24	26	8	58	26	3	0	0	12	0	200	241	20	4	0	323
PART TIME	1	1	0	2	0	0	0	0	0	0	38	38	1	0	0	41
COMBINATION	3	1	1	5	3	1	0	0	0	0	11	15	0	0	0	20
60 TO <72 MTH																
BEGINING COUNT	24	15	10	49	27	6	0	0	1	0	228	262	20	1	0	332
CHILDREN ADDED	8	4	0	12	3	0	0	0	1	0	1	5	0	0	0	17
TRANSFER IN	3	2	1	6	1	0	0	0	0	0	31	32	4	0	0	42
CHILDREN DLTD	3	4	0	7	11	2	0	0	1	0	20	34	2	0	0	43
TRANSFER OUT	7	1	2	10	1	1	0	0	0	0	24	26	4	0	0	40
END COUNT	25	16	9	50	19	3	0	0	1	0	216	239	18	1	0	308
FULL TIME	5	1	2	8	2	0	0	0	1	0	22	25	1	0	0	34
PART TIME	3	1	0	4	1	2	0	0	0	0	47	50	2	0	0	56
COMBINATION	17	14	7	38	16	1	0	0	0	0	147	164	15	1	0	218

SCHOOL READINESS PROGRAM
 ENROLLMENT SUMMARY
 AS OF DATE: 09/30/2011

ELIGIBILITY CATEGORIES	CHILD CARE SERVICE I				CHILD CARE SERVICE II								CCS III			
	PROT SCVS	OUT OF HOME	TANF AT-RISK (RCG)	TOTAL CCSI	WAGES	TCC 1ST	TCC 2ND	TCC/ TED	MIGRANTS	TEENS	INC ELIG < 100%	TOTAL CCSII	INC ELIG 100-185%	PURCH POOL	RESPIRE CARE	TOTAL
IN SCHOOL																
BEGINING COUNT	55	66	83	204	66	13	0	1	0	0	614	694	53	5	0	956
CHILDREN ADDED	18	8	1	27	11	0	0	0	0	0	0	11	0	2	0	40
TRANSFER IN	7	1	2	10	1	5	0	0	0	0	35	41	5	0	0	56
CHILDREN DLTD	6	12	2	20	18	3	0	0	0	0	48	69	4	0	0	93
TRANSFER OUT	8	2	0	10	6	1	0	1	0	0	3	11	2	0	0	23
END COUNT	66	61	84	211	54	14	0	0	0	0	598	666	52	7	0	936
FULL TIME	0	5	4	9	0	0	0	0	0	0	20	20	3	0	0	32
PART TIME	8	8	6	22	6	6	0	0	0	0	163	175	11	1	0	209
COMBINATION	58	48	74	180	48	8	0	0	0	0	415	471	38	6	0	695
SPECIAL NEEDS TEENAGER																
BEGINING COUNT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CHILDREN ADDED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TRANSFER IN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CHILDREN DLTD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TRANSFER OUT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
END COUNT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FULL TIME	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PART TIME	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COMBINATION	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL ALL	273	218	121	612	213	55	0	0	39	0	1,655	1,962	153	24	0	2,751

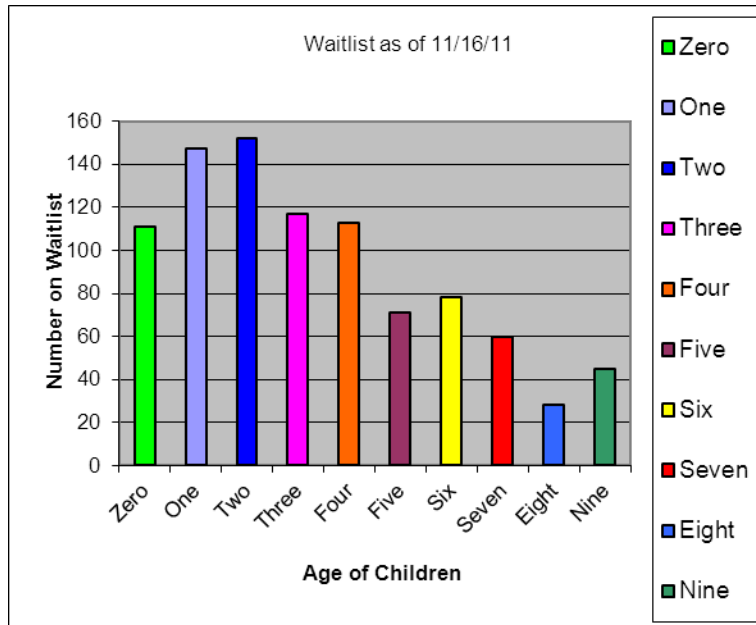
SCHOOL READINESS PROGRAM
 ENROLLMENT SUMMARY
 AS OF DATE: 09/30/2011

ELIGIBILITY CATEGORIES	CHILD CARE SERVICE I				CHILD CARE SERVICE II								CCS III			
	PROT SCVS	OUT OF HOME	TANF AT-RISK (RCG)	TOTAL CCSI	WAGES	TCC 1ST	TCC 2ND	TCC/ TED	MIGRANTS	TEENS	INC ELIG <100%	TOTAL CCSII	INC ELIG 100-185%	PURCH POOL	RESPIRE CARE	TOTAL
MEMO - SPECIAL NEEDS CHILDREN INCLUDED IN THE ABOVE COUNTS IN THEIR CHRONOLOGICAL CARE LEVEL																
< 12 MTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12 TO <24 MTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
24 TO <36 MTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36 TO <48 MTH	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	1
48 TO <60 MTH	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	1
60 TO <72 MTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
IN SCHOOL	3	0	0	3	0	0	0	0	0	0	7	7	0	0	0	10
SPECIAL NEEDS TEENAGER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL SPECIAL NEEDS	3	0	0	3	0	0	0	0	2	0	7	9	0	0	0	12

NOTE: DATABASE IS UPDATED THROUGH 09/30/2011

-- END OF REPORT --

WAITLIST REPORT November 16, 2011

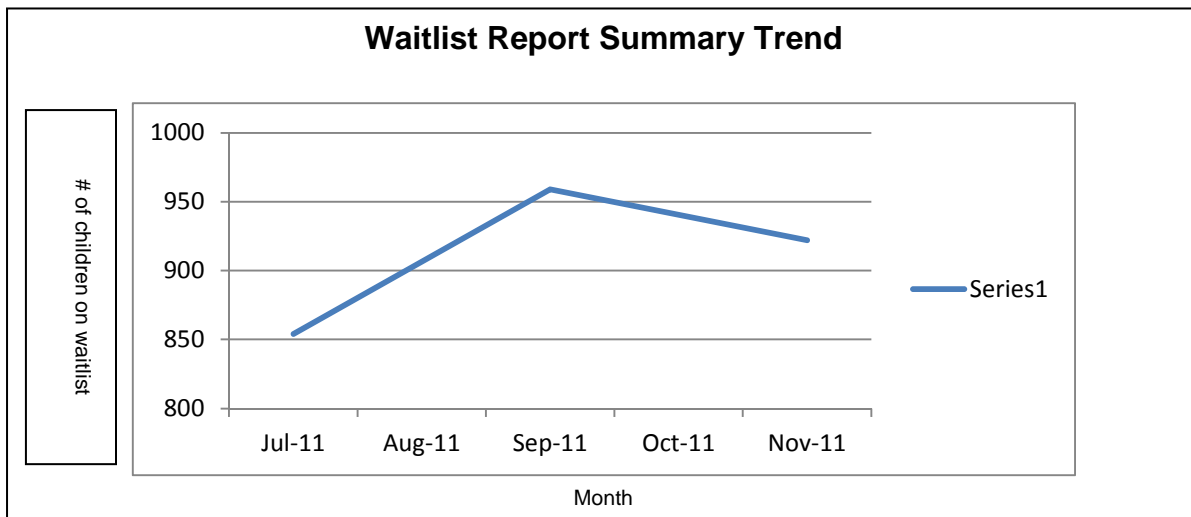


Children on waitlist as of November 16, 2011:

5 years old and under = 711

6 to 9 years old = 211

TOTAL: 922



Monthly VPK information report comparison

2011-2012												school year	summer	
	July	August	Sept.	October	November	December	January	February	March	April	May	June	June	Total
public schools	10	11												
private providers	19	72												
total certified providers	29	83	0	0	0	0	0	0	0	0	0	0	0	
public schools	19	17												
private providers	20	154												
total available classrooms	39	171	0	0	0	0	0	0	0	0	0	0	0	
children served	315	2,048												2,363
direct services	\$286,876	253,011												\$539,887
2010-2011												school year	summer	
	July	August	Sept.	October	November	December	January	February	March	April	May	June	June	Total
public schools	10	10	10	10	10	10	10	10	10	10	10	10	10	
private providers	17	73	76	76	76	76	76	76	76	76	76	55	17	
total certified providers	27	83	86	86	86	86	86	86	86	86	86	65	27	
public schools	21	14	16	16	16	16	16	16	16	16	16	16	19	
private providers	20	165	169	169	167	165	171	171	171	171	171	120	19	
total available classrooms	41	179	185	185	183	181	187	187	187	187	187	136	38	
children served	334	1,923	1,871	2,138	1,919	1,881	1,903	1,687	1,815	1,727	1,719	1,534	311	20,762
direct services	\$340,737	\$255,059	\$512,965	\$553,279	\$502,863	\$344,558	\$481,900	\$441,222	\$465,196	\$455,944	\$491,261	\$137,496	\$228,336	\$5,210,816
2009-2010												school year	summer	
	July	August	Sept.	October	November	December	January	February	March	April	May	June	June	Total
children served	367	1,381	1,824	1,843	1,823	1,797	1,848	2,080	1,725	1,856	1,709	1,573	323	20,149
direct services	\$418,821	\$165,145	\$518,034	\$554,001	\$468,287	\$357,611	\$432,766	\$476,258	\$550,483	\$409,891	\$458,726	\$165,339	\$221,553	\$5,196,914
2008-2009												school year	summer	
	July	August	Sept.	October	November	December	January	February	March	April	May	June	June	Total
children served	404	1,615	1,569	1,598	1,676	1,635	1,694	1,605	1,614	1,556	1,500	1,066	336	17,868
direct services	\$565,437	\$213,464	\$447,008	\$529,501	\$449,915	\$389,157	\$460,374	\$435,927	\$445,456	\$411,610	\$411,435	\$65,225	\$267,960	\$5,092,468
2007-2008												school year	summer	
	July	August	Sept.	October	November	December	January	February	March	April	May	June	June	Total
children served	515	1,349	1,458	1,471	1,415	1,443	1,429	632	1,451	1,379	1,336	987	400	15,265
direct services	\$576,304	\$201,120	\$400,001	\$486,559	\$417,970	\$257,000	\$385,169	\$183,184	\$548,350	\$360,243	\$389,399	\$79,840	\$331,625	\$4,616,763
2006-2007												school year	summer	
	July	August	Sept.	October	November	December	January	February	March	April	May	June	June	Total
children served	472	1,189	1,238	1,302	1,281	1,295	1,286	1,274	1,272	1,224	1,215		545	13,593
direct services	\$402,499	\$299,293	\$344,693	\$397,121	\$344,252	\$230,184	\$353,462	\$288,976	\$312,425	\$349,447	\$274,913		\$673,642	\$4,270,908
2005-2006												school year	summer	
	July	August	Sept.	October	November	December	January	February	March	April	May	June	June	Total
children served	0	740	879	939	919	941	877	818	865	771	621		469	8,839
direct services	\$0	\$178,909	\$263,251	\$260,204	\$220,935	\$205,704	\$232,201	\$212,749	\$198,612	\$165,211	\$126,546		\$666,174	\$2,730,494
*note: complete information regarding VPK expenditures by OCA is included on the monthly billing analysis report for each month														
**note: direct service cost reduced due to classes not in session during winter break														

Section 2

Gold Seal Accreditation Report

Data requested	Actual Number	% of Total number served/contracted
# of Gold Seal Accredited Providers in Marion County (contracted with the Coalition):	21	12.28%
# of School Readiness children being served through Gold Seal Providers:	1340	23.42%
Total # of contracted School Readiness Providers	171	-
Duplicated total # of children being served:	5721	-
# of Accrediting Agencies recognized as Gold Seal:	13	-
Amount of \$ the Coalition has spent over the past FIVE years on Accreditation Renewal Fees for Providers:	Fiscal Year	\$ Amount
	2007-2008	\$845
	2008-2009	\$1340
	2009-2010	\$1495
	2010-2011	\$0
	2011-2012	\$4500 (Budgeted)
Amount of \$ the Coalition has spent over the past FIVE years on Gold Seal Reimbursement to accredited providers:	Fiscal Year	\$ Amount
	2007-2008	\$465,000
	2008-2009	\$495,000
	2009-2010	\$664,000
	2010-2011	\$764,038
	2011-2012	\$764,038 (Budgeted)

Data Accurate as of: September 15, 2011

Accreditation Provider Survey Results - October 4, 2011

of Results Received: 54

of Providers attending Market Day: 137

Return Rate: 39%

1. Have you heard of Gold Seal Accreditation before today?	48 (90%)	YES	5 (9%)	NO	1 (1%)	NO ANSWER
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2. *Please check the Gold Seal Accrediting Agencies that you are familiar with. (Check all that apply)

13 (24%)	ACSI (Association of Christian Schools)	3 (5%)	NAC (National Accreditation Commission for Early Care and Education Programs)	1 (1%)	UMAP (United Methodist Association of Preschools)
6 (11%)	ACTS (Association of Christian Teachers and Schools)	33 (62%)	NAEYC (National Association for the Education of Young Children)	9 (16%)	No Response
17 (32%)	APPLE (Accredited Professional Preschool Learning Environment)	9 (16%)	NAFCC (National Association for Family Child Care)	*NOTE: Providers chose multiple answers for this question.	
0 (0%)	COA (Council on Accreditation)	3 (5%)	NCPSA (National Council for Private School Accreditation)		
1 (1%)	MSAC (Montessori School Accreditation Commission)	3 (5%)	NECPA (National Early Childhood Program Accreditation)		
2 (3%)	NAA (National After-School Association)	3 (5%)	SACS (Southern Association of Colleges and Schools)		

3. Is your site currently accredited by any of the agencies listed above?	36 (67%)	YES	16 (30%)	NO	2 (3%)	UNSURE
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4. *If your site has LOST or NOT RENEWED your accreditation within the past 5 years please share the reason: (Check all that apply)

4 (7%)	Cost of renewal was too high	0 (0%)	Site was unable to keep up with the quality requirements of the accrediting agency	1 (1%)	Other: (Please share) "some of our best teachers were not degreed and were not interested in pursuing"	50 (92%)	Not applicable/No Answer
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5. Have you explored the option of accreditation?	31 (57%)	YES	23 (43%)	NO
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6. What are your top three considerations or concerns with becoming accredited?

No Response	20 (37%)	Convenience	1	Many parents look for accredited schools to enroll their child	1
Cost	14	Difficulty of process	1	More programs and professional training	1
Too many requirements	6	Do I need to be accredited?	1	More recognition	1
Quality childcare	4	Don't see the benefit	1	My employment	1
Time commitment to the process	4	Education	1	Playground	1
Do not know the requirements	2	Fear of the Unknown	1	Relationships with Families	1
Gold Seal	2	Getting staff ready may be a challenge	1	Renovations	1
Not enough space	2	Having enough materials	1	The support and education you can receive through the association	1
Provider & Community Involvement	2	Health & Safety	1	Too many reasons not to	1
Ratio going down	2	Increased Tuition	1	Too much cheating	1
Tax Savings	2	Is the building ready?	1	Too much paperwork	1
Are we ready?	1	Level of reimbursement	1	Too new to industry	1
Being a home daycare	1	Maintaining a high quality in our school	1	VPK	1
				Why should I? (I know it pays a little more)	1

Section 3

Assessment Overview



“Tell me and I forget. Teach me and I remember.



Involve me and I learn.”



- Benjamin Franklin

At Teaching Strategies we believe that authentic, ongoing assessment of children in any early childhood program is the key to planning appropriate learning experiences that respond to children's individual interests, learning styles, and abilities.

Our assessment system helps you conduct an authentic, observation-based assessment whether you are using *The Creative Curriculum*® or another curriculum approach. Simply put, with *Teaching Strategies GOLD*® you'll know what to look for and how to support children's continued development and learning.

Having a solid picture of individual children's progress makes it easier to focus your observations and to consider the whole child. You'll find this particularly useful when partnering with families to plan how best to support their children's development and learning.

You can choose a Web- or print-based assessment system that best suits the way you like to work. Either way, your program will be able to track individual and group progress and know exactly how well you're meeting children's needs. You can then use that information to generate detailed reports, make informed decisions, and plan responsively.

Section 4

FREE PARENTING PROGRAM

The key to your child's success in school is **YOU!**



Come and meet other parents, share concerns, and learn how to:

- ◆ Create a school-smart home.
- ◆ Promote cooperative behavior at school.
- ◆ Use effective discipline & encouragement.
- ◆ Learn ways to support your schools discipline & academic efforts.

Register today for Active Parenting, an entertaining video-discussion program. The next seminar will be

Wednesday, January 4, 2012 at 5:30 pm.

Located at Marion County Public Library Headquarters
2720 E. Silver Springs Blvd. Ocala, FL 34470.

Seminars are held from 5:30 pm to 7:00 pm.

***Classes are FREE!
Dinner and Childcare provided with pre-registration!**

To register or for more information, call Krissy Howell, Success By 6 Manager at 352-369-2315 or visit our website at :

www.elc-marion.org.

In partnership with:



4th Annual Pajamas for Bedtime!

**Brighten the Season for a Marion County Homeless Child.
Wrap them up in a pair of new, warm, soft jammies!**



FOR: Homeless Children in Marion County
DATE: September 15 - December 2, 2011
WHERE: Success By 6/ Early Learning Coalition
3304 SE Lake Weir Ave. Suite 2
Ocala, FL 34471 Phone 352-369-2315
Email: khowell@elc-marion.org



Success By 6 will be collecting and distributing pajamas to homeless children during the holiday season. Enlist your co-workers, neighbors, friends and family members to see if your business/group can collect the most pajamas. All PJ's donated must be new/store bought. All donations must be received no later than December 2, 2011.

For more details, call Krissy Howell at Success By 6 at 352-369-2315 or E-mail: khowell@elc-marion.org

Be a children's champion by collecting the most PJ's. The largest contributors will be recognized in all associated articles and on our web site! PJ's are needed for both girls and boys from infants to adult sizes. PJ's can be dropped off at the Early Learning Coalition office or any public library branch in Marion County.





Children's Defense Fund

A strong, effective, independent voice for all the children of America



Early Childhood News – October Edition

The Cradle to Prison Pipeline: What Is It and What Does Early Childhood Have to Do With It?

For far too many of our young children, poverty and early childhood experiences are directly connected to the [Cradle to Prison Pipeline](#)—an identifiable pattern of cumulative, adverse life occurrences that many children experience, particularly Black and Latino boys, that seemingly move them from birth into the incarceration pipeline. Often these experiences happen during crucial points in development and are coupled with wrong-headed policies and practices that promote negative life outcomes over positive ones. Poor children without high quality early care and education opportunities; inadequate health care; inexperienced teachers and low quality schools; protection from abuse and neglect; mental health care; substance abuse treatment; and ineffective juvenile justice systems all contribute to the pipeline to prison. These risk factors converge and make the chance of success later in life such as graduation, college, and employment significantly less likely than negative ones like incarceration and premature death.

Poverty is the pervasive thread that binds all of the risk factors together and feeds the Cradle to Prison Pipeline. New data recently released by the U.S. Census Bureau reveals 46.2 million people in America were poor in 2010 and similar to years past children took the biggest hit. One in five children live in poverty and sadly infants, toddlers and preschoolers suffered the most, with one in four at or below the poverty threshold. These troubling statistics tell us that far too many of our youngest children won't get the quality early care and education experiences that research tells us prepares them for success in school and in life. [Read more about the recent poverty numbers.](#)

Professor Oscar Barbarin, the Endowed Chair in the Psychology Department at Tulane University, noted in his recent article *Halting African American Boys' Progression from Pre-K to Prison: What Families, Schools and Communities Can Do!* that, "African American men figure so prominently in the correctional system that the number of African American four-year-old males can be used to predict the number of people who will be incarcerated 15-20 years in the future. Of the approximately 600,000 four-year-old African American males growing up in the United States in 2008, prisons are being planned to house 28,134 of them by 2029." It is shameful that we as a nation will not guarantee these young boys a brighter future—the opportunity to get a good education, good healthcare and a good job.

Professor Barbarin says these future projections assume the over representation of Black males in prison will continue rather than challenging and changing the odds for Black boys today. In fact, research proves that effective early learning programs can stem the tide of later incarceration rates particularly for children of color. The Perry Preschool Project is one powerful example. In the 1960s, high-quality

preschool education was provided to three- and four-year-old African-American children living in poverty. This intervention provided access to health and nutrition, used certified teachers in the classroom with a low teacher/student ratio, and engaged parents through specific programming and home visiting. Compared to a control group and assessed at different ages such as 3, 11, 14-15, 19, 27 and 40, the program group demonstrated significantly higher rates of pro-social behavior, academic achievement, employment, income, and family stability. Significantly, the program group also showed lower rates of crime and delinquency. At 19 they had lower overall scores for total misconduct and serious misconduct; lower incidence of fighting and other violent behavior; lower incidence of property damage; and fewer police contacts. By 27 the results were more dramatic and indicated significant differences between the program group and control group for adult arrests. The control group had more than twice as many arrests as the program group, more felony arrests, were considered frequent offenders, had been arrested more often for drugs and averaged more months on probation. [Read more about the Perry Preschool project.](#)

Let's spark discussions about how early childhood programs can dismantle the Pipeline as we did last week at the National Black Child Development Institute Annual Conference. In a standing-room only session we discussed effective strategies for combating initial entrée into the Pipeline and successful interventions later on. This is a critical conversation for those of us in the early childhood field. Together we can play an important role in replacing the Cradle to Prison Pipeline with a pipeline to academic, career and life success. We hope you will join us in that effort.

Full-Day Kindergarten: Time to Take This Seriously

By the skin of their teeth and a handful of votes, William Floyd School District on Long Island, N.Y., is able to provide full-day kindergarten this school year. However, the parents have been put on notice: full-day kindergarten and all after school programs may soon be a thing of the past in their school district. It's a different story across the state. Starting next fall, kindergarten students will be required to attend classes for the entire school day, making East Aurora the last of Erie County's 29 school districts to mandate the practice. District and community leaders had long fought the change, contending that East Aurora has a reputation as one of the most successful and academically rigorous districts in Western New York and that adding full-day kindergarten would be an unnecessary cost at a time when schools are trying to save money. But ultimately, educators and others who studied the issue at length came to the same conclusion as almost every other school district in New York: a full-day program is critical to meet the increasing educational standards, it gives children more time to learn and explore in their school day, and better prepares them for their primary years and beyond. The current two and a half-hour kindergarten day simply isn't enough.

Read CDF President Marian Wright Edelman's recent Child Watch Column "[Full Day Kindergarten: A Missing Half-Step in Our Schools](#)".

New York, as well as 42 other states and Washington, D.C., has adopted National Common Core Standards in English/Language Arts/Literacy and Math. The expectation from the U.S. Department of Education that all students must meet these standards (or similar standards) by 2014 is clear and triggering massive changes in how schools do business. These changes are coming fast and school

districts are making changes in instructional content, professional development of teachers, use of assessments and other areas, but they continue to leave out one critical element—the starting point for school success—the length of day in kindergarten.

New York is one of 40 states that has not enacted a publicly funded state mandate requiring all school districts to provide full-day kindergarten. If news reports were written about the questionable future funding of a full-day fourth grade, an outcry would be heard from one end of the country to the other. In many states, discussions around kindergarten's role in student success have to begin at a level more basic than conversations around the content provided to students during the day - it has to begin around how long the school day actually lasts. There is a huge difference in determining what content will be introduced in a 30 hour week versus one that is 15 hours in length. Any other elements of the instructional day from how teachers interact with the children, how assessments are conducted and what is done with the data, hinge on the clock. How we expect students to meet national standards by 2014 when they have no universal learning time? How can teachers do their best work when they are constantly looking over their shoulder at the minute hand? It is past time to get serious. Making full-day kindergarten a part of the school finance funding formula in states is no longer an option, it is a necessity whose time has come.

Learn more about CDF's [Full-Day Kindergarten Campaign](#). All Children. All Schools.

Early Childhood in the States

Washington - The Power of PreK-3rd: How a Small Foundation Helped Push Washington State to the Forefront of the PreK-3rd Movement

[This report](#) tells the story of the pioneering role that Washington State has played in the emerging strategy of connecting PreK - 3rd grade in a systematic continuum of learning for young children.

Originally the idea was to develop an independent school that served low-income families and educated the whole child. The school included instruction that started in prekindergarten; engaged parents; focused on the social, psychological, physical, and academic needs of students; offered small classes and aligned early elementary grades. The report covers some of the lessons learned while building the initial school, such as ensuring community buy-in before moving forward and having the tenacity to stick with an unproven idea. This bold, ambitious idea for an independent school ultimately became the heart of the Pre-K - 3rd grade model being replicated across the state and across the country. The report describes how the funder created the climate to take the model to scale. Bremerton School District was the first to connect the city's collection of pre-kindergartens and childcare providers with its public school system. [Download the full report](#).

Ohio—The Talent Challenge 2, Ensuring Kindergarten Readiness by 2020

[This report](#) released by the Ohio Business Roundtable challenges the leaders of the state to ensure that by 2020 ninety percent of the children entering school will be ready to succeed in kindergarten. It explores what science says about brain development and school readiness and examines ways to foster children's learning in the early, most formative years. The report lays the foundation for a bold early learning strategy and calls for an intensified effort to meet Ohio's talent challenge. In Ohio more than half of young children entering kindergarten are unprepared in basic early literacy. Less than a quarter

of economically disadvantaged students in fourth grade are proficient in mathematics, while just 15 percent are proficient in reading according to the 2009 National Assessment of Educational Progress. The good news is that the state has taken positive steps to support the social-emotional needs of young children, while community-based initiatives are emerging to promote school readiness at the local level. The report recommends three areas in which policymakers can and should act to move the state's early care and school readiness agenda forward:

- Establish new leadership—solely accountable to the governor—with the responsibility for consolidating services and funding to create a world-class system for early learning.
- Adopt a new comprehensive kindergarten readiness assessment to track the state's progress in meeting all dimensions of children's school readiness.
- Invest in home visiting and quality pre-kindergarten for at-risk children and families.

[Read the complete report.](#)

Early Childhood News and Resources

Transforming Public Education: Pathway to a Pre-K-12 Future

The [new report released by the Pew Center on the States](#) challenges our nation's policy makers to transform public education by moving from a k-12 to a pre-k-12 system. It lays out a compelling vision of how to construct a pre-k-12 continuum that uses lessons drawn from early education in elementary, middle and high school.

CNNMoney Highlights the High Cost of Child Care

[In this five-part series](#), *CNNMoney* reports on the high cost of child care and the rising expenses associated with raising children. As part of the series, *CNNMoney* shares parents' stories and their struggles with finding and paying for child care while highlighting the many challenges that working families face in these challenging economic times.

Beyond Bachelor's: The Case for Charter Colleges of Early Childhood Education

[A new paper by Sara Mead and Kevin Carey](#) proposes that states should create *Charter Colleges of Early Childhood Education* to meet the unique educational needs of professionals working with children from birth through pre-k. These accountable institutions would be research-driven, flexible, and help increase the supply of high-quality early childhood educators, provide those workers and their families with stable well-paying jobs, and create a new model of higher education and credentialing that can be applied to other fields.

Early Learning Legislation in the 112th Congress

[Early Ed Watch recently blogged about early childhood development in the 112th Congress.](#) Lawmakers have introduced a number of bills that, if passed, could have a big influence on states' early learning systems. Check out the blog to learn about some of the new ideas and to see which bills are making a reappearance.

U.S. Department of Education Issues Final Regulations Governing the Early Intervention Program for Infants and Toddlers with Disabilities

The U.S. Secretary of Education has issued the [final regulations governing the Early Intervention](#)

[Program for Infants and Toddlers with Disabilities](#). These regulations are needed to reflect changes made to the Individuals with Disabilities Education Act, as amended by the Individuals with Disabilities Education Improvement Act of 2004 (Act or IDEA). The regulations are effective October 28, 2011.

Thousands of Students in Early Grades Miss Weeks of School

[Catalyst Chicago](#) tackles chronic absenteeism in [their latest article](#). The article finds that Chicago's chronic absenteeism rate is 62 percent for preschoolers and 14 percent for kindergarteners. Missing school in the early years sets a negative trend toward absenteeism for later years and hurts young children as they work to gain early learning skills.